

Parent Education Program Self Evaluation

*Developed from recommendations of the Model Parent Education Curriculum Committee
as presented in House Document 26 (2000)*

Organization name _____	Date: _____
Address _____	
City _____	State _____ Zip _____
Phone (____) _____	
Contact person _____	
E-mail _____	Web site _____
Name of program _____	

FACILITIES

accessible through public transportation
ample off street parking
handicap access
child care available on site
on duty security
other sites where your program is conducted:

STAFF

pre-class intake to determine special needs
one person co-trainers total number of trainers _____
Trainer qualifications: undergraduate degree: _____
post grad. degree no education requirement equivalent life experience

PROGRAM DETAILS

Type national program curriculum developed by our agency combination
Localities Served _____
Cost under \$35 per person \$35-\$50 sliding scale scholarships available
Class size limited to 10 limited to 20 limited to 30 no limit
Sessions one session multiple sessions option: _____
weekdays week nights weekends weekly monthly other _____
less than 2 hours 2- 4 hours 5 - 6 hours more than 6 hours
Presentation lecture discussion video role-play written hand outs
visual and auditory teaching tools Manual: included additional charge
other _____
Special needs foreign language interpreters sign language interpreters

PROGRAM CONTENT

[Check all which are included in your program]

DISPUTE RESOLUTION ALTERNATIVES

- Understanding the effect of parental conflict on their children
- How to reduce parental conflict
- What triggers anger or conflict
- Techniques in problem solving and negotiation

SKILLS

- Increase parents' communication skills
- Parenting skills and co-parenting techniques to increase the effectiveness of parenting from two homes
- Skills to identify and meet developmental needs of their children
- Skills on how to keep children out of the middle

EMOTIONAL AND FINANCIAL SUPPORT

- Emotional, cognitive and behavioral components of parental separation
- Information that will help parents recognize when a child is experiencing emotional problems
- Increase parents' understanding of the importance of providing emotional and financial support to children.

PSYCHOLOGICAL IDENTITY AND RELATIONSHIPS

- Increase parents' understanding of why children need and want a healthy, meaningful relationship with both of their parents and offer ideas on how to successfully share in the parenting of their children
- Increase awareness of parental roles and their impact on child development
- Encouragement of positive involvement of both parents in the lives of their children
- Development of a personal action plan related to their co-parenting.
- How parents recognize the signs of children at risk
- Enhance the safety, stability, consistency, and security of the child's environment

EXTENDED FAMILY AND COMMUNITY

- Data on what is normal in their past, present, and future situation including changes in family structure such as remarriage, blended families, step and half siblings
- Validation of the many things parents have already done or are doing that support children during the divorce / separation process
- Make parents aware where to seek professional help, support, and where they can access community resources available to them

LEGAL INFORMATION

Mediation alternatives
When and what court may have jurisdiction
Grounds for divorce
Types of divorce
Equitable distribution of marital property
Paternity establishment
Options for parenting arrangements
Persons with a legitimate interest
Factors a judge must consider in awarding custody or visitation
When and by whom child support may be awarded
How child support is calculated
Factors to rebut the presumption of child support calculated
Requirements for notification of relocation
Rights of access to child's records
Tax consequences
Enforcement of a court order
Penalties for violation of a court order
Social services available

COMPLETION AND FOLLOW UP

Does your program conduct an exit survey?	Yes	No
Do you award certificates of completion?	Yes	No
Do you conduct post follow up calls or surveys? If so, when? _____	Yes	No

Other related programs offered by this organization: